

AVID Student Agreement (1 of 2)

(High School Contract)

Name: _____

Enrollment Date: _____

AVID is an elective college preparatory system that prepares students to attend a four-year college upon high school graduation.

Student Goals

- Academic success in college preparatory courses.
- Successful completion of college eligibility requirements.
- Enrollment in college preparatory courses throughout high school to ensure enrollment in a four-year college or university upon graduation.

Student Responsibilities

- I will maintain at least a 2.0 GPA and satisfactory citizenship and attendance in all classes or will be placed on a probation contract.
- I will maintain a minimum 2.0 GPA or will be placed on a probationary contract.
- I will maintain enrollment in all college prep courses (including honors, dual enrollment and International Baccalaureate/Advanced Placement).
- I will attend summer school as needed to take additional coursework and/or to raise my grades to maintain my college eligibility.
- I will be an active learner, be prepared for all classes with all assigned work completed, take Cornell notes daily, and be an active participant in all activities.
- I will come to AVID class prepared for tutorial session with the TRF pre-work completed, AVID binder with Cornell notes, and textbooks. I will use critical thinking, inquiry, and collaboration with my classmates to create greater understanding about my point of confusion.
- I will participate in extracurricular activities and community service.
- I will prepare for and take college entrance exams, such as the Readiness®, EXPLORE, PSAT, PLAN, SAT, and ACT.

Student Signature

Daws, T., & Schiro, P. (2012). *AVID Tutorial Guide*. San Diego, CA: AVID Press.

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Parent/Guardian Responsibilities

I will support my child by:

1. Partnering with the AVID Elective teacher through regular communication and attendance at parent/guardian meetings.
2. Monitoring my child's academic process to ensure that he/she is on track for meeting the grade and course requirements to remain in AVID and in line for the successful completion of college eligibility requirements.
3. Checking for an organized binder with agenda, content class Cornell notes and Tutorial Request Forms weekly.
4. Encouraging opportunities to take rigorous courses, complete college prep/entrance exams, and participate in community service, extracurricular activities, and leadership opportunities.

We agree to support the efforts of this student in meeting these goals.

Parent/Guardian Signature

AVID Site Coordinator/Teacher Signature

AVID Counselor Signature

AVID Administrator Signature

Daws, T., & Schiro, P. (2012). *AVID Tutorial Guide*. San Diego, CA: AVID Press.